

Additional Education Needs and Learning Support



Te Kauwhata College prides itself on being an inclusive school. This means that all students' learning needs are met within the mainstream classroom setting – withdrawal is only used for a specific educational purpose.

Our school has a school-wide caring culture where students with additional needs are integrated into a positive social environment, take part in the extra-curricular life of the school and achieve personal academic success.

Te Kauwhata College has adapted its campus to accommodate the needs of students with physical disabilities. Ramps have been put in place so that there is wheelchair access to all buildings.

For students with specific educational needs, there is a team in the school to ensure that they are able to access learning and meet with success no matter what their learning level or special difficulty may be. This team is headed by the **Special Educational Needs Coordinator (SENCo)**, aided by **Learning Assistants** who work with students, on a one to one basis or in small groups, whichever is appropriate. These assistants work closely with the classroom teachers during their differentiated programmes in order to support the academic and social achievement of their students. They will also assist the students to self-manage in their activities, both in and outside the classroom. In partnership with whanau, families, outside agencies and the students themselves, the support team and the teachers develop **Individual Learning Pathways** which set goals and track academic achievement.

Outside advisors, such as RTLBs and the Ministry of Education's Special Education Advisor, health professionals and Oranga Tamariki, visit the school as required.

For students with additional needs sitting NCEA external exams, special assessment conditions can be applied for from NZQA. This is done through the SENCo and the Principal's Nominee early in each year.

**** If applicable please complete the enclosed Additional Education Learning Support Form**