



TE KAUWHATA COLLEGE

TE KURA TUARUA O TE KAUWHATA

Te Kauwhata College Three Year Plan 2020 – 2023

Vision / Mission

We support all to be the best they can be:
Competent - Confident - Connected - Curious - Caring - Creative
Ko te matauranga te huarahi ki te anamata
 Education is the key to success

School-wide Intents / Strategic Goal

That we will all deliberately enact the GROW values, Kia Tupu, to enable all aakonga to prosper and flourish, kia hua and kia puawai.

- ◆ By explicit teaching of the Key Competencies at all levels of the college, to improve student engagement and enable all aakonga to realise their potential.
- ◆ By participating and contributing in partnership with iwi and tauwi in making active connections to the wellbeing of the land, the people and their cultures.
- ◆ With robust interrogation of student achievement data to identify potential barriers to individual degrees of success.
- ◆ By using evidence, including student achievement data, whaanau and student voice, to inform planning and decision making.

We will do this by:

Deliberate and explicit teaching of the Key Competencies at all year levels; improvement of engagement; deliberate, authentic articulation of high expectations of student success; academic mentoring; home school partnership PLD to support effective delivery of Key Competency learning.	Participation and contribution in partnership with iwi and tauwi through Whaanau hui, Marae visits and participation in local ceremonies and traditions; make active connections to the wellbeing of the land, the people, and their cultures.	Interrogation of a variety of data including student achievement: identify potential barriers to success; enable proactive and supportive measures to reduce inequity; informed and shared planning and decision making; engender ownership of the school direction. Staff PLD to support understanding and use of data for teaching.	Embedding of Tikanga and Te Reo Maaori; awareness of Te Ao Maaori; enactment of the spirit and principles of Te Tiriti O Waitangi: Cross curricular integration of Literacy, Numeracy and Digital fluency or literacy. Staff PLD to support the delivery of these.
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We will know that we have succeeded when we see:

Improved attendance, engagement, and achievement. Closing of gaps.	Involvement of whaanau. Growth of awareness, understanding and tolerance in school community.	Planning and decision making is clearly informed by data and focused on improved student outcomes.	Rituals, ceremonies, language, and protocols are normalised. A no 'silo' approach to teaching and learning.
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We will measure our success by

Analysis of academic progress; Student voice	Wellbeing and school satisfaction surveys of students, staff and whaanau.	Teacher feedback, learning area and self - review.	Teacher and class observation data analysis.
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